



Leader for Life

Grade Level: _____ **Leadership Lesson Plan Timeframe:** 1-2 days **Topic:** Leadership
Prepared By: Carolee Fogg Mordi **Chapter/School:** Middleton High School

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| Overview & Purpose Students will identify and explore ways to be a lifelong leader. | FCCLA National Program(s) Dynamic Leadership STAR Events |
| Idaho Standards EFCS 1.0 TL 3.5 YL 1.12 TLC 6.0 CPD 2.3 HS 7.2, 7.3 National FACS Standards 1.0 2.0 3.0 6.0 11.0 13.0 | Programs of study All FCS courses |

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| Lesson Plan Goals & Objectives (Specify skills/information that will be learned.) | Students will identify characteristics of a leader Students will explore ways to develop the characteristics of a leader Students will identify ways to be a lifelong leader |
| Materials Needed | <ul style="list-style-type: none"> • Paper • Pencil • Computer with internet access |
| Introduction of Subject Anticipatory set (Give and/or demonstrate necessary information) | Pose the following quote for discussion; Leaders are not born they are made. |
| Steps Guided Practice Verification (Steps to check for student understanding) | Make sure in the discussion that students understand the characteristics of a leader |

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| Activity 1 (Describe the independent activity to reinforce this lesson) | Have students list out the characteristics that they feel a leader needs. Brain storm ways for people to develop the characteristics identified. |
| Activity 2 (Describe the independent activity to reinforce this lesson) | Have students create a leadership book that includes <ul style="list-style-type: none"> ▪ A list of leadership characteristics with definitions ▪ A list of ways to develop each characteristic ▪ Opportunities for leadership available at various stages of life <ul style="list-style-type: none"> *high school-i.e.. student clubs *college- student government *work- project chair *family- planning trips *community- public office |
| Assessment | Class discussions Leadership book Action plan |
| Summary/Evaluation (Assign Homework, or Reflect on the Outcomes) | Have students make a plan of action for becoming a life long leader. |
| Other Resources | (e.g. Web, books, etc.) |
| Additional Notes | FCCLA project- plan and conduct a leadership week in which you focus on a different characteristic each day. |
| Source (If Applicable : cite any published or copyrighted materials used in this lesson plan) | National Spotlight Project |

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